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| **MCPS HS Principal PLC SMART Goal Worksheet** | | | | |
| Department: District High School Administration Team | | | | |
| Team Members:  Region 1 – Ted Fuller, Brian Fortmann, Margo Duneman, Dane Oliver  Region 2 - Lisa Hendrix, Lynn Farmer, Libby Oliver, Hallie Koppang, Kat Pecora  Region 3 – Natalie Jaeger, Jennifer Courtney, Matt Clausen, Vincent Giammona | | | | |
| District Goal: #1 Achievement and graduation for all students, regardless of their circumstances or abilities. | | | | |
| High School Goal:   * To collaborate to build Universal systems to support Graduation Matter Missoula in an effort to continually reduce dropout rate, increase graduation rate, and increase attendance. * 100% of students will graduate with an attendance rate of 95% or better. * Reduce dropout rate by 2% per year. | | | | |
| **Team SMART Goal** | **Strategies and Action Steps** | **Who Is Responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| **Our Reality:** Last year \_\_% of students could demonstrate proficiency or better on \_\_\_\_\_\_\_\_\_\_\_\_ unit of study.  Our Goal: This year \_\_\_% of students will demonstrate proficiency or better on the following targets:  1.  2.  3. | 1. Keep, Drop, Create |  |  |  |
| 1. Pre-assessment |  |  |  |
| 1. Teach targets |  |  |  |
| 1. Common Formative Assessment |  |  |  |
| 1. Evaluate Data |  |  |  |
| 1. Intervene/extend |  |  |  |
| 1. Summative Assessment |  |  |  |
| 1. Evaluate data |  |  |  |
| 1. Celebrate |  |  |  |

**Student Data Chart**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Target #1 | | | | | Target #2 | | | | | | Target #3 | | | | | |
| Student | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | | Period 1 | Period 2 | Period  3 | Period  4 | Period  5 |
| 1 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 2 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 3 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 4 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 5 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 6 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 7 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 8 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 9 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 10 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 11 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 12 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 13 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 14 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 15 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 16 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 17 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 18 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 19 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 20 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 21 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 22 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 23 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 24 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 25 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 26 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 27 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| 28 |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |
| Average |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |